

SECOND LANGUAGE SPEAKING ANXIETY AMONG UNDERGRADUATES OF
FACULTY OF EDUCATION IN UITM SHAH ALAM

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AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN
TEACHING ENGLISH AS A SECOND LANGUAGE

FACULTY OF EDUCATION

UNIVERSITI TEKNOLOGI MARA

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FAKULTI PENDIDIKAN

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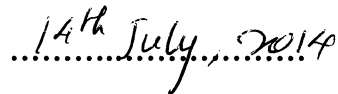
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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJIAN BAHASA
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN



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MDM ROSILAWATI SUEB



TARIKH

(PENYELIA)

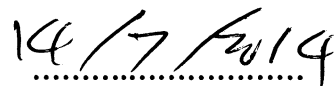


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PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI

TARIKH

(DEKAN FAKULTI PENDIDIKAN)



DECLARATION

"I hereby declare that the work in this thesis is my own except for the quotations and summaries, which have been duly acknowledged."

14/7/2014

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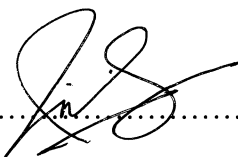
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PENGAKUAN

"Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan luar yang setiap satunya telah dinyatakan sumbernya."

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ABSTRACT

Anxiety has been identified as one of the causes of problem in language learning. There are numerous studies regarding the students' speaking anxiety at the various levels. This research has given an insight about second language speaking anxiety among undergraduates of Faculty of Education in Universiti Teknologi Mara, Shah Alam by focusing on ESL speaking anxiety either in classroom or outside of the classroom. The purpose of this study is i) to investigate the level of anxiety among the students, ii) to compare the relationship between the level of anxiety and age of the students and iii) to identify the factors contribute to anxiety among 1st semester students and 8th semester students in second language speaking. The method used in this research is a survey. A questionnaire which is adapted from Foreign Language Classroom Anxiety Scale (FLCAS) by Horwitz, Horwitz & Cope is used to measure students' anxiety in speaking.